



# Making Connections

*Celebrating Dual Language Education*

Southern New England Regional Conference for Dual Language Programs

## CONFERENCE SCHEDULE OVERVIEW

Time	Room	Title
<b>Morning Opening Session</b>		
7:30 - 8:15	Rotunda	<b>Registration Check in Entrance Foyer / Breakfast in the Cafeteria</b>
8:20 - 9:15	Auditorium	Welcome, Opening Program with Awards Ceremony, and Introduction of Keynote Speaker
9:15 - 10:00		Keynote Address: Dr. Wayne Thomas and Dr. Virginia Collier
<b>Morning Breakout Session I - 80 Minutes</b>		
10:10-11:30	212	<b>Informes en Español e Inglés: Genre-based Pedagogy</b>
10:10-11:30	135	<b>Affirming Identity and Teaching with Technology for Heritage Speakers of Spanish</b>
10:10-11:30	137	<b>Developing effective rubrics for content and language assessment</b>
10:10-11:30	240	<b>Creating Strong DL Programs Beyond Elementary School</b>
10:10-11:30	114	<b>Haitian Creole Dual Language Program - Our First Year</b>
10:10-11:30	Library	<b>Youth Voices Count! A Panel Discussion with Recent Graduates from Boston-area Dual Language Programs</b>
10:10-11:30	233	<b>National Dual Language Teacher Preparation Standards: Updates!!</b>
10:10-11:30	213	<b>Asset-Based Literacy Instruction in a Dual Language Setting</b>
10:10-11:30	107	<b>Using Assessment to Inform Spanish Literacy Instruction and Intervention K-8</b>
10:10-11:30	145	<b>¡Bailamos! Enlivening the Bilingual Classroom with Movement and music</b>
10:10-11:30	234	<b>Creating and Piloting a Bilingual Reading Interview for Grades 4-8 through the Massachusetts Consortium for Innovative Educational Assessments</b>
<b>Lunch Session - 70 Minutes 11:35a.m. - 12:45p.m. in School Cafeteria with Publisher Exhibits</b>		
11:35 - 12:10	Lunch #1	Group #1 Lunch / Group #2 Publisher Exhibits in Cafeteria
12:10 - 12:45	Lunch #2	Group #2 Lunch / Group #1 Publisher Exhibits in Cafeteria
<b>Afternoon Breakout Session II - 80 Minutes</b>		
12:50-2:10	213	<b>The Utah Secondary DLI Model: Grades 7-12.</b>
12:50-	114	<b>Guiding Principles for Dual Language Education, 3rd Edition</b>

2:10		
12:50-2:10	212	<b>A Metalinguistic Toolkit for Dual Language Educators</b>
12:50-2:10	137	<b>Implementing RTI in a Dual Language School</b>
12:50-2:10	135	<b>Teacher Collaboration – Successes and Challenges_</b>
12:50-2:10	Library	<b>"Tech-It" from the Top in Dual Language Classrooms</b>
12:50-2:10	107	<b>Dual Language Education, What Parents Should Know</b>
12:50-2:10	235	<b>Biliteracy: Assessing and Responding</b>
12:50-2:10	233	<b>Formative Assessment for Biliteracy and Dual Language Instruction</b>
12:50-2:10	234	<b>Connecting our School-wide Structures</b>
12:50-2:10	240	<b>Why Did My Student Not Qualify For Speech and Language Services? Language Exposure and Bilingual Language Development</b>
<b>Afternoon Breakout Session III - 80 Minutes</b>		
2:15 - 3:35	240	<b>The National Dual Language Immersion Research Alliance: Building a Researcher-Practitioner Partnership to Advance DLI in K-12 Education</b>
2:15 - 3:35	135	<b>Utilizing Digital Storytelling as a Way to Understand The Complexities of the Transmigration Experience</b>
2:15 - 3:35	133	<b>"I'm Not a Picky Eater!": Using the Biliteracy Unit Framework to Develop a Mandarin-English Nutrition Unit for the Primary Grades.</b>
2:15 - 3:35	212	<b>Predicaments of Teacher Coalition and Advocacy in Dual Language Settings: ¡Si Podemos!</b>
2:15 - 3:35	213	<b>Breaking Down the Silos-A Teacher-Centered PLC to Align Our Assessment and Instruction Across the Spanish Dual Language Schools at BPS</b>
2:15 - 3:35	114	<b>Implementing the Seal of Biliteracy Pathway Awards in TWI and TBE Programs</b>
2:15 - 3:35	107	<b>Aligning data and small group instruction: How guided reading, strategy groups and conferring can leverage student achievement in reading workshop</b>
2:15 - 3:35	233	<b>Comparing Formative Assessments Against ELD Proficiency to Determine the Level of Support and/or Intervention</b>
2:15 - 3:35	235	<b>The best gift: Strategies to support your child's bilingual and bicultural development</b>
2:15 - 3:35	137	<b>The use of assessment data to plan for students' success.</b>
2:15 - 3:35	234	<b>Joint Productive Activity: Engaging Dual Language Students and Families in Language Goal Development and Product Design</b>
<b>Closing Session</b>		
3:40 - 3:50	Rotunda	<b>Closing: Coffee &amp; Snack / Pick up Raffle Items / Turn in Evaluation forms for PDP Certificates</b>