

## Massachusetts Bilingual Education Endorsement FAQ

The <u>Bilingual Education Endorsement regulations</u> 603 CMR7.14(3)(b) set forth requirements including a 1) prerequisite license, 2) passing score on a foreign language test acceptable to the Department in the relevant foreign language, 3) field-based experience and 4) SMK that include a thorough understanding of the following:

#### 7.14(3)(b): Subject Matter Knowledge (SMK)

1. Knowledge of the foundations of bilingual education, including dual language education or two-way immersion and transitional bilingual education, as defined in M.G.L. c. 71A, § 2, and the concepts of bilingualism and biculturalism.

2. Bilingual language acquisition factors as they affect access to the Massachusetts content and language standards.

3. Social-cultural, social-emotional, political, and other salient factors in bilingual language acquisition.

4. Implementation of strategies for coordinating non-English partner language instruction and English language development instruction for English learners.

5. Practices and approaches of teaching reading and writing in two languages, including the importance of oral language development as a foundation for literacy.

6. Practices and approaches for assessing content knowledge, reading and writing skills and comprehension in English and the non-English partner language for English learners who are at different levels of proficiency in English and the non-English partner language.

7. Understanding and implementation of culturally relevant teaching materials and practices.

## **DESE** Bilingual Education Endorsement FAQs

# FAQ generated from Dual Language Leadership Network, April 27, 2019

#### Who needs to apply for the BEE?

Teachers working in DLE programs delivering instruction of standards-based content in the partner language.

Leaders who directly supervise DLE teachers instructing in the target language.

#### How do I register for the BEE?

To register for the BEE on ELAR, follow the steps below:

Log into <u>ELAR</u> and submit the information required in the BEE regulations below:

To demonstrate the subject matter knowledge and skills, you will need the following:

1) A prerequisite license,

2) A passing score on a foreign language test acceptable to the Department in the relevant foreign language,

3) Field-based experience and

4) Completing a Department-approved course of study **or** a passing score on a test acceptable to the Department

DESE Licensing office will review your credentials, then let you know what other credentials you need or whether you have met all regulation requirements

DESE will begin to issue the BEE as of July 1, 2020 and may issue the BEE before that date for those who apply and are grandfathered in.

## Who is grandfathered in?

- Teachers with current TBE licenses
- DLE teachers with 3 or more years of experience working in a DLE programs

#### When should I register?

You can register now through now through June 30, 2020.

#### Who else can apply now?

Teachers who have completed a course of study from a teacher prep program out of state may apply.

Teachers who have been working in DLE programs in a different state may apply.

DLE teachers with 1 and 2 years of experience may continue to build their experience between now and June 30, 2020 but must apply by June 30, 2020.

"A candidate who fulfills the requirement in 603 CMR 7.14(3)(a)1 and has at least three years of prior employment experience in a dual language education or two-way immersion program, transitional bilingual education program, or other bilingual education setting, and who can demonstrate that he or she meets the subject matter knowledge and skills requirements set forth in 603 CMR 7.14(3)(b), will be exempt from the requirements set forth in 603 CMR 7.14(3)(a)2-3 if he or she applies to the Department and completes all of the requirements for the Bilingual Education Endorsement by June 30, 2020."

Teachers will need to document their work experience. A Principal or other school/district leader must verify the DLE work experience in writing.

Teachers with 3 years DLE work experience do not need to currently hold a TBE or TBL endorsement.

# When can teachers who begin a DLE teacher prep program in 2019 apply?

Teachers currently in DL Teacher Prep Programs through an Institute of Higher Education (IHE) who have completed the program requirements may apply beginning July 1, 2020.

DESE will begin to issue the BEE as of July 1, 2020.

# Where are the approved DL Teacher Prep Programs in the region?

The following teacher prep programs deliver their program through a combination of hybrid (online), on-campus and satellite courses.

The programs may accept 1 - 2 courses from another IHE in place of some requirements in their program. This is determined by each individual IHE.

## Massachusetts

- Bridgewater State University approved
- <u>UMASS Amherst</u> waiting approval
- Boston College waiting approval

(For Course titles, SMK alignment and credits, see below)

## Connecticut

- Eastern Connecticut State Educational Studies Program
- UCONN

## Rhode Island

- University of Rhode Island
- Rhode Island College

# Bridgewater State University

Course Number and Title	Course Alignment with DESE Subject Matter Knowledge Indicators	# of Credits	Embedded Field Work Hours
TESL 510: Principles and Practices of Bilingual Education	SMKs 1, 2, 3 + 7	3 online	35
ENGL 516: Understanding Second Language Learning	SMKs 2 + 3	3 online	0
TESL/LANG 511: Innovative Approaches to Bilingual Teaching	SMKs 4, 5 + 7	3 online	30
TESL 506: Assessment of Multilingual Learners	SMK 6	3 online	10

**Boston College** Bilingual Education Certificate

Course Number and Title	Course Alignment with DESE Subject Matter Knowledge Indicators	# of Credits
EDUC 7615: Foundations of Bilingual and Dual Language	SMK 1	1 online
EDUC 7621: Bilingualism., Second Language. & Literacy Development	SMK 1, 2, 3, 5, 6	3 hybrid
EDUC7547: Teaching Narrative Writing to to K-8 Students	SMK 2, 4, 5, 6	1 online
EDUC7548: Teaching Report & Explanation Writing to K-8	SMK 2, 4, 5, 6	1 online
EDUC7549: Teaching Argument and Procedure Writing to K-8	SMK 2, 4, 5, 6	1 online

# UMASS Amherst

Bilingual/Dual Language Endorsement and Certificate are part of the Language, Literacy, and Culture Concentration at UMass Amherst College of Education

Course Number and Title	Course Alignment with DESE Subject Matter Knowledge Indicators	# of Credits	Embedded Field Work Hours
EDUC 749 Multilingualism & Society	SMK 1, 3	3	
EDUC 615S Language & Literacy Policy and Planning	SMK 2, 3, 5	3	
EDUC 697W Special Topics - Critical Innovations in World and Second Language Curriculum Development	SMK 3, 4, 6	3	
EDUC 615L Seminar in Cross- cultural Communication	SMK 3, 7	3	
EDUC 698AP Field Experience	SMK 3, 4,5	3	75 hours